

Grade Two Home Learning Packet → Only to be used when directed by Mme Nicholson

Dear Parents/Guardians,

This learning packet will be used IF we move to distance learning at any point this year. Please keep this packet in a safe place. We are hopeful that we will not have to use this packet this year, but we are being proactive and ensuring that all families have the required materials.

In this packet you will find different math and French activities, games, and assessments for your child. Please have your child complete some work everyday and support them as necessary. Assessment tasks are to be completed independently and can be saved until later in the week.

Math

General Activities to practice:

- Call out numbers from 0-100 for your child to record on a piece of paper or a whiteboard.
- Reading numbers they see. Ex. 98 at the grocery store, 50 on a sign.
- Practice partner numbers to 10. Give your child 1 part of the fact and they give the other. Ex. What goes with 2 to make 10.
- Practice what comes before or after a given number. Ex. What comes after 87? What comes before 70?
- Practice 2 more and 2 less. Ex. What is 2 more than 16? What is 2 less than 68?
- Play Addition or Subtraction War with cards. Turn 2 cards over and add or subtract. For Subtraction War, you can choose to make one of the cards a "teen" number. (This may not be suitable for all students)
- Counting Collections: Give your child a collection of items to count (buttons, Lego pieces, macaroni, cereal, mini marshmallows, etc).
- Reading the calendar date properly as well as reciting the months of the year and the days of the week.

Students must be able to count to 100 in different ways:

- Count to 100 by 2s, 5s, and 10s to 100 (both forward and backward) using starting points that are multiples of 2, 5, and 10. Ex, Start at 12 and count by 2s to 40. Start at 90 and count backwards by 10 to 20.
- Count backward by 1s from different starting points ex. Start at 100 and count backward to 63.

- Count by 10s using starting points from 1-9. Ex. Start at 3 and count forward by 10s. **2nd term
- Count by 2s starting at 1. (Odd numbers - 1, 3, 5, 7,...) **2nd term

Use the hundred chart below to help with skip counting.

Line Master 9 **100-Chart**

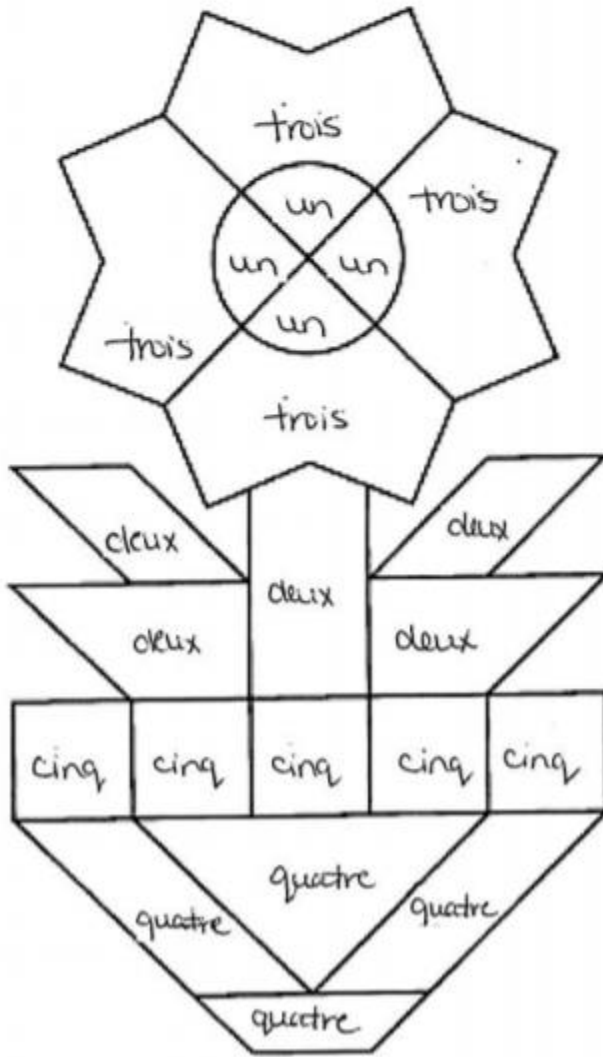
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11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Daisy Days

If the number word is for Color the space

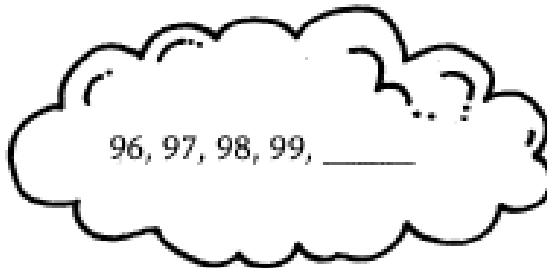
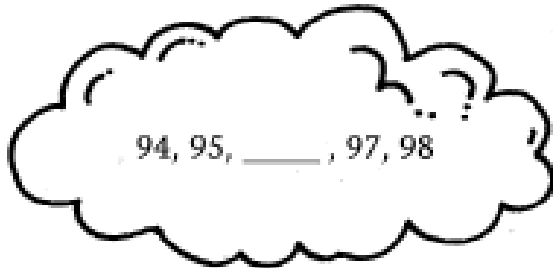
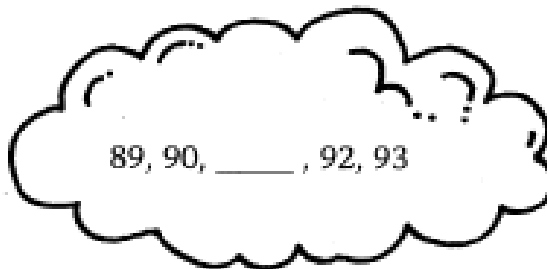
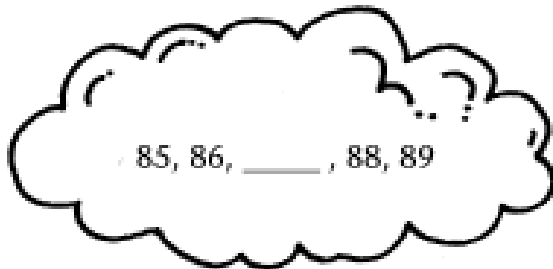
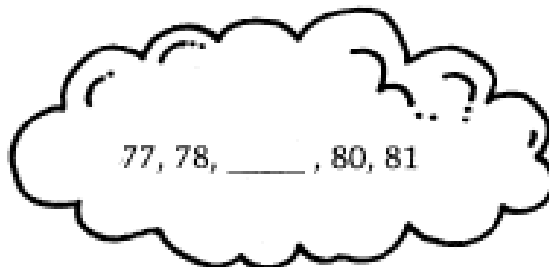
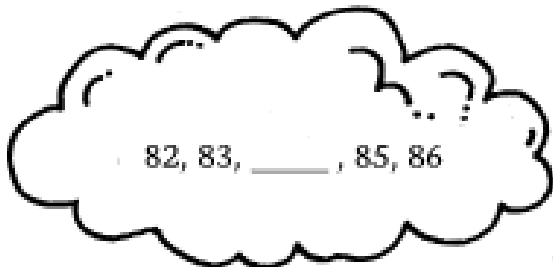
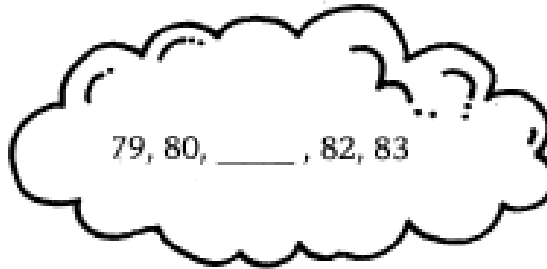
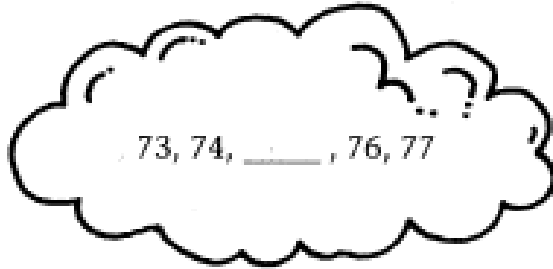
Color
Key

1	orange
2	vert
3	jaune
4	brun
5	violet



Up in the Clouds

Write the missing numbers in each cloud.



Ready to Ride

If the number word is for

Color the space

Color
Key

6

gris

7

jaune

8

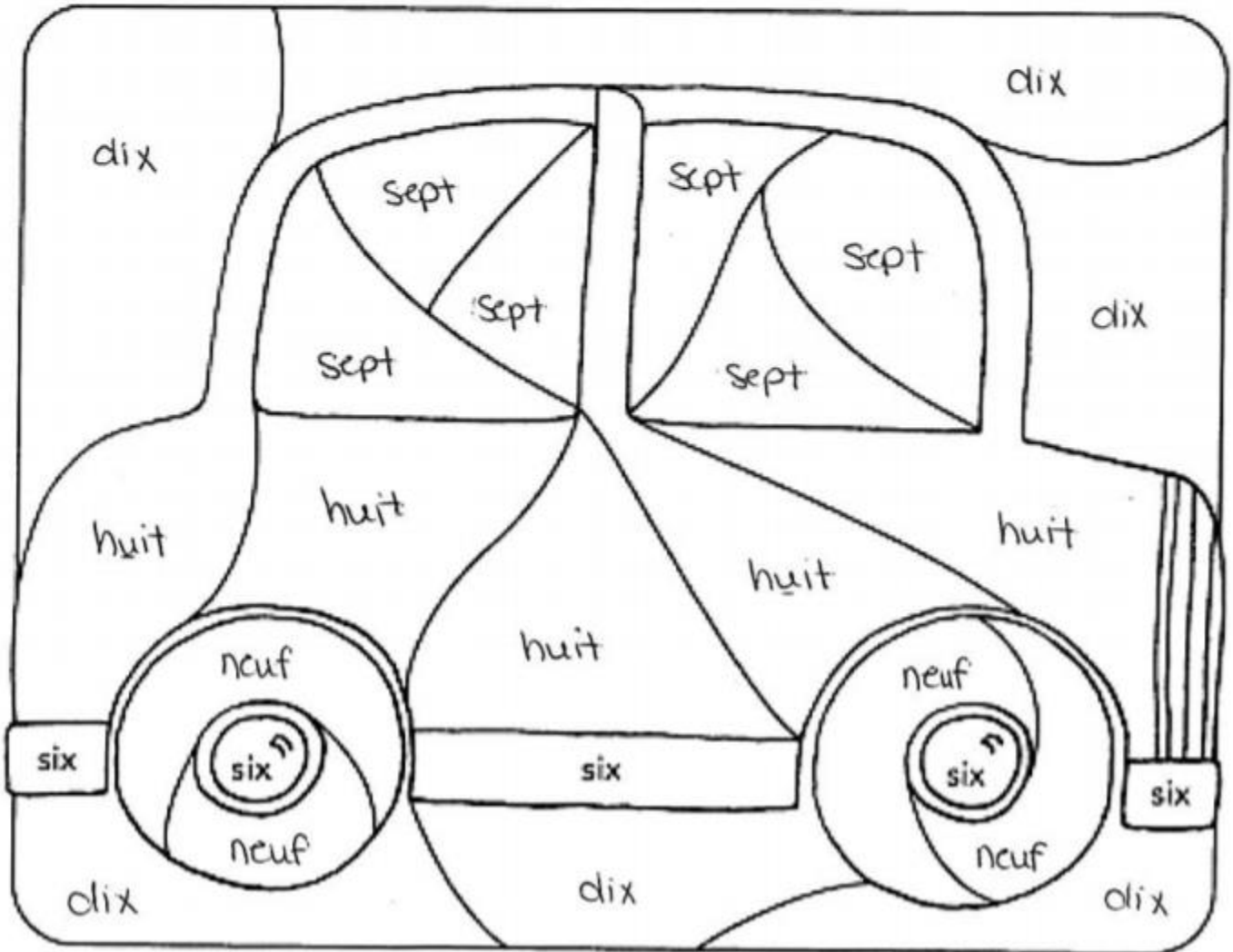
rouge

9

Noir

10

brun



1 more

37 38

72

95

46

91

53

28

69

1 less

24 25

56

35

74

92

87

48

96

Addition to 10 Game

2+2=	3+1=	5+3=	9+1=	2+6=	5+2=
5+5=		4+4=	3+6=		3+7=
4+5=		2+3=	3+3=		4+2=
1+1=		1+4=	1+8=		
START		6+4=	3+2=	2+7=	



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Roll a die to move along the board.
Answer the number sentence you land on. If you can't, move back

Addition to 20 Game

2+3=	4+9=	5+3=	9+8=	10+10=	3+3=
5+6=		4+5=	4+3=		8+8=
14+6=		6+6=	3+9=		12+4=
10+1=		7+6=	7+7=		
START		6+4=	13+2=	17+2=	



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Roll a die to move along the board.
Answer the number sentence you land on. If you can't, move back

Count by -1 from 100 to 1

100			97						
							83	82	
80			77					72	
		68					63	62	
		58				54			
				46		44	43		
		38					33		
	29	28	27						
		18					13	12	
							3	2	1

**Assessment Tasks - Please have your child complete these tasks independently.
Take a picture of completed tasks and email them.**

Fill in the missing numbers:

2, 4, _____, 8, _____, 12, 14, 16, _____, _____

15, 20, _____, 30, _____, _____, 45

30, 40, _____, _____, 70, _____, 90, _____

32, 34, _____, 38, _____, _____, 44

90, 80, _____, 60, _____, _____

65, 60, _____, 50, _____, _____, 35

58, 56, _____, 52, _____, _____, 46

97, 96, _____, _____, 93, 92, _____, _____

Complete the chart:

1 less		1 more
	16	
	37	
	49	
	60	
	78	

French Literacy

Sound work: « Nos Amis les Voyelles ». Continue to use the class website to watch the sound videos. Search for the following in the message:

A sound on Monday

E sound on Tuesday

I/Y sound on Wednesday

O sound on Thursday

U sound on Friday

Here are a few activities that you can also do to practice these sounds:

- Look around your house or outside for objects that would have that sound in French.
- Grab a French book and try to find as many words as you can that contain that sound
- Use the story and circle the words that contain that sound. This should be done independently - please take a picture and email it to me.
- Play the sound games provided each day. Roll a die and when you land on a letter, you are to say what sound it makes. **Avance** means go forward, **recule** means go back.

Nos amis les voyelles

Que font nos amis les animaux cette année?
Ils font encore beaucoup d'aventures et aiment
toujours jouer ensemble.

Pendant l'été, René Renard est allé en avion
avec Aline Abeille.

George Coq et petit Olivier sont allés visiter
l'île où habite Isabelle Iguane. Ils sont allés à
bicyclette en pyjama. Ils ont vu des cactus et
des tulipes.

Souvent, René Renard regarde par la fenêtre
et voit Lucie Tortue passer dans le ciel avec sa
fusée.

Chaque matin, Olivier sonne la cloche et
réveille tous les amis.

a e i o u y

Aline Abeille



a a a a a

René Renard



e e e e e

Isabelle Iguane



i i i i i y y y y y

Georges Coq
et petit Olivier



o o o o o





Lucie Tortue



u u u u u




Je pratique mes sons...

Départ

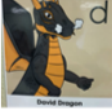
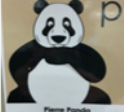





o	a	i	eau	Avance 1 case.	u	i	y
							a
i	eau	y	e	o	au	au	
Reculé 2 cases.				i	BRAVO!		Reculé 2 cases.
u						i	i
a	e	au	y	Avance 1 case.	e	o	u

Je pratique mes sons...












Départ

o	b	s	eau	Avance 1 case.	m	é	y
							e
è	v	n	ou	z	eu	au	
Reculé 2 cases.					i	Reculé 2 cases.	
on						BRAVO!	ê
f	d	ch	ë	Avance 1 case.	p	om	a

Je pratique mes sons...

Départ	d	a	p	e	Avance 1 case.	t	i	n
								m
	b	y	l	f	au	p		o
	Reculé 2 cases.				eau			Reculé 2 cases.
	u				BRAVO!			r
	p	t	f	n	Avance 1 case.	z	r	v

Je pratique mes sons...

Départ	d	l	p	f	Avance 1 case.	t	b	n
								m
	b	m	l	f	z	p		z
	Reculé 2 cases.					r		Reculé 2 cases.
	d				BRAVO!			r
	p	t	f	n	Avance 1 case.	z	r	v

ORAL:

Daily, work on the following morning routine:

Quelle est la date aujourd'hui? *Aujourd'hui c'est le vendredi 30 octobre, 2020.*

Aujourd'hui c'est quoi? *Aujourd'hui c'est vendredi.*

Demain sera? *Demain sera samedi.*

Hier était? *Hier était jeudi.*

Quel temps fait-il? *Il fait _____ (du soleil, c'est nuageux, il pleut, il neige).*

Comment ça va? *Ça va bien/mal/comme-si, comme-ça.*

Comment t'appelles-tu? *Je m'appelle _____.*

Quand est ta fête? *Ma fête est le _____.*

Mon calendrier

Les jours de la semaine						
dimanche	lundi	mardi	mercredi	jeudi	vendredi	Samedi
Les mois de l'année						
janvier	février	mars	avril	mai	juin	
juillet	août	septembre	octobre	novembre	décembre	



It's raining.
Il pleut.



It's windy.
Il y a du vent.



It's snowing.
Il neige.



It's cold.
Il fait froid.



It's sunny.
Il y a du soleil.



It's hot.
Il fait chaud.

WRITING

Work on one sentence per day. You can show them my example, but otherwise this should be done independently.

Be careful of punctuation and capital letters!

Comment t'appelles-tu? (What is your name?)

Je m'appelle Mme Nicholson.

Comment ça va? (How are you?)

Ça va bien. Ca va bien parce que je suis ici.

Quelle est la date aujourd'hui? (What is the date today?) -day/#/month

Aujourd'hui c'est le vendredi 15 octobre 2021.

Qui est ton ami/amie? (Who is your friend? Ami=a friend that is a boy/amie=a friend that is a girl)

Mon amie s'appelle Mme Harrison.

Quand est ta fête? (When is your birthday?)

Ma fête est le 11 avril.



****Please send writing back to school or take a picture and email it**

READING

Read daily (practice reading the vowel message, a French book if you have one, or log on to Raz-Kids.)

I will also email videos/documents throughout the week for reading.